

2022 2023 SCHOOL PROSPECTUS

Our
Philosophy

Aims &
Objectives

School
Curriculum

Admission
Process



Augusta Samu

2021/2022 Super Speller
Champion

Betty Chomallen Coker

2021/2022 Best Student
of the Year

Francess Bunting-Graden

2021/2022 Star Student

Shengbe Mukesh Koker

2021/2022 Best Presenter
AOH Edu Fun Fair

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A Letter from the Principal

Dear Parents & Students

It is with great pleasure that I welcome you to the Ark of Hope Modern Academy. At AOH, young people are enabled to make excellent academic progress and develop the knowledge, skills, qualities and values required to lead successful and fulfilling adult lives.

We have a fantastic school with a supportive and involved parent community, dedicated and highly skillful staff with excellent resources. Education is a shared commitment between teachers, motivated students and enthusiastic parents with high expectations. The role of AOH is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers and productive members of an ever changing global society.

We strive hard to make the best possible efforts to inculcate strong values combining academics and extra-curricular activities in students, thus converting every individual into a self reliant and independent citizen. In addition to providing the highest quality teaching for successful learning in lessons, we are passionate about providing excellent enrichment opportunities beyond the classroom so that all of our students have a rewarding and enjoyable time with us as they develop their interests and talents.

This is evident in the activities undertaken last academic year i.e mentorship tour, super speller competition, Educational Fun Fair, AOH Got Talent and sporting activities.

We have an open door policy and we ask all parents to take this opportunity to discuss any issues with us so that we can move forward together.

Yours Faithfully


Sheik Kuyateh



Ark of Hope Modern Academy School Building

Academy Objectives

The objectives of the school are:

- ➔ To develop every child's socio-emotional competencies and build them up as I-HOPEFUL (integrity, humility, obedience, perseverance, empathy, faithfulness, unity, loyalty) leaders of self, their peers and of their communities, fulfilling their dreams and God's special plan for them.
- ➔ To teach, enhance and advance recreational activities such as music, dance, creative writing, art and craft etc.
- ➔ To enhance and advance sports and sporting activities.
- ➔ To educate students on the history and culture of Sierra Leone.
- ➔ To mould and nurture every pupil to become young men and women of character, capability and creativity.

Vision Statement:

- ➔ Empower our students to be lifelong learners, critical thinkers and productive members of an ever changing global society.



Our Philosophy

Digital / Technology Literacy

Technology literacy is the ability of an individual, working independently and with others, to responsibly, appropriately and effectively use technology tools to access, manage, integrate, evaluate, create and communicate information.

The philosophy of Ark of Hope Modern Academy is one which provides the very best teaching and learning environment possible. We believe that every child is entitled to a skill in technology and should be able to use technology as a tool in everyday life.

At Ark of Hope Modern Academy we want our students to become digitally literate, becoming digitally literate means that students develop technological skills, learn authorship rules, such as copyright and plagiarism, understand how to access online information and learn social responsibility while interacting on social networks.

Advances in technology provide digital due resources for education curricula, which significantly contribute to digital literacy learning. For example, when students have digital tools available for writing assignments, they enjoy creating multimedia presentations that enhance their writing skills.

The following digital tools help bring a student's writing to life:

- Insert relevant information
- Access to more information
- Insert Images
- Receive instant feedback with chat features
- Edit spelling and grammar themselves
- Quick and detailed tutorials
- Ability to search and attain facts instantly

Tennyson T.S Bonnie-Kuyateh
ICT Director

The Admission Process

All admissions to our school follow a comprehensive referral process. All admissions to the school are carefully planned, and each learner is integrated into school life using a transition plan that builds on their current education provision. We gather as much previous educational history and plans as possible to provide an overview of strategies that have worked. The process is supported by a comprehensive package of baseline and diagnostic assessments, completed by the teaching team in the first few weeks of admission.

This information provides the school with a better understanding of the needs and abilities of each learner, allows us to tailor the education on offer to meet these needs.

This information also provides a baseline against which continuous progress monitoring and tracking can be measured, allowing a clear picture to develop about how a learner is progressing across their time in the school, and is additional to any summative accreditation they may complete.

- Get the enrollment form
- Fill & Submit the form
- Faculty reviews & Interviews
- Entrance Quiz and Test
- Acceptance

Each learner is allocated a key tutor. It is the responsibility of the tutor to support the learner academically. It is the responsibility of the tutor to support the learner to integrate with his peers within the tutorial group, and to ensure that in the first weeks the learner is able to become a valued member of the school.

The student will follow the school timetable, learning in a small class setting where differentiation and inclusive practices are the key to helping them to re-engage in their education. Additionally, some students may need to be in our special class group whilst transitioning into our school provision if requiring support for particular learning needs or to help them to catch up on gaps in their previous schools.

After Admission

After admission, the IT team will begin to build an electronic personal file for each student containing the following items:

- An individual student needs, summary information sheet.
- Statement of Special Education Needs;
- Personal Education Plan;
- Individual Education Plan with current targets, along with previous educational assesment review;
- The student's timetable;
- Baseline / Diagnostic Assessment results and a summary evaluation of these results;
- Any reports, information or plans from previous education settings;
- The learner's risk assessment;
- Achievements and Accreditation (original copies)
- In-year progress tracking data and evaluation (attendance, behaviour, curriculum);
- Student Profile
- Transition Plan
- Review records;
- Any other additional information and evidence relevant to that student's time in the school, progress made and outcomes achieved.



ARK OF HOPE
MODERN ACADEMY
ADMISSIONS NOW OPEN

ENROLL NOW

+232 76 649-024

www.arkofhopeacademy.com

55 Maria Street,
Bo City Sierra Leone.

The banner features a young girl in a blue school uniform on the left. On the right, there is a blue background with white text and icons. The text includes the school name, 'ADMISSIONS NOW OPEN', a call to action 'ENROLL NOW', a phone number, the website URL, and the school's address. A globe icon is next to the website URL, and a location pin icon is next to the address.

Secure a space for your child now.
www.arkofhopeacademy.com



The School Curriculum

“ Our Curriculum focuses on developing determined, knowledgeable and adaptable students in the digital age ”

Ark of Hope Modern Academy is large enough to provide a rich and varied range of subjects at all levels. Our broad curriculum involves each student in a wide range of learning experiences.

The curriculum provides the best possible opportunities to prepare students for tertiary study and the workplace. Our curriculum places strong emphasis on the 'essential learner skills' - literacy (reading, writing, speaking and listening in English), mathematics, Science, Engineering and Technology.

We focus on developing the 'transferable learner skills' that are essential for success in the 21st century: Communication and collaboration, critical thinking, creativity, organisation and independence, and resilience. By providing a challenging and innovative Curriculum that has these features, our students develop leadership attributes that prepare them, not just for success at a top university and a successful career, but to become leaders for a better world.

Students in the Junior School study for the BECE examination. While students in the Senior School study for the WASSCE examinations. These are internationally recognised qualifications that provide for university access in top institutions around the world.

JSS 1 - 3

All Students Study:

- Language Arts, Int. Science, Mathematics and Social Studies.
- R.M.E, Business Studies, Agricultural Science, French, Civic Education, ICT.

Some students will participate in:

- The extension Learning Programme
- Extra Curricular Activities

SSS 1 - 3

All Students Study:

- English, Mathematics, Biology, ICT.

Subject Choices Include:

- Arts: Government, History, CRK, Literature, Economics.
- Sciences: Chemistry, Physics, Economics, Agricultural Science, Further Maths, Geography.
- Commerce: Cost Accounting, Financial Accounting, Business management, Economics.

The Different Components of the School



Class-rooms:

Standard classrooms with modern facilities. Well furnished with comfortable desk-chairs for JSS and tablet arm-chairs for SSS, white board and smart tvs for easier presentation and extra learning tutorials.

Each classroom has perfect lighting and a controlled Temperature.

Library room:

An individual study space that allows students to read and do assignments. There are variety of books in the Library of differnt subjects and topics. It has a strong internet facility and a well equipped research station, with computers ready for students to use.



Computer Training room:

The computer training room consists of comfortable furniture and numbers of internet-connected computers for all students to use.

The computer training room includes both interactive and formal presentations, utilizing a comprehensive range of A/V equipment designed to enhance and support course material.

Variety of softwares and tutorials for students to play around.



The Conference room:

Our conference room feature the latest audio and video conferencing technologies as well as high-speed WI-FI for easy communication between attendees. It is accesible, well furnished. The conference room is used for Staff meetings and also can be rented out to the public for any other events.



Music, Arts & Drama Lab:

This lab provides a long range of Creative Art, where students get the opportunity to learn, music, practical arts, acting/drama. Students from Ark of Hope find opportunities in the Lab to work across diciplines.

Science Laboratories:

The school's science laboratory has facility that provides controlled conditions in which scientific research, experiments and measurement are performed.

The Science Lab consists of the laboratory **Glassware** such as the beaker or reagent bottle and **Analytical devices** as HPLC or spectrophometers for chemical experiments.

Biology equipments also like the autoclave, mocroscope, centrifuges, bioreactor, incubators, photometer, pipette, etc.



School Shop:

The school shop contains all school items, which makes it easier for students to buy uniforms and all other Ark of Hope asceries. The shop sells the customised Ark of Hope socks, shoes and neck tie.

All textbooks pertaining to the school's curriculum can be found in the School shop.



“ We are committed to a philosophy which promotes excellence whilst enabling all students to experience the joy of the Arts ”

What Makes Ark of Hope Unique ?

Educational Strategy

Ark of Hope educational strategy is unique in its profound respect for a child's sincere desire and ability to learn, and in its recognition of the child's need for independence.

A balanced attention to intellectual, physical, emotional and spiritual development is regarded as fundamental to their progress and enjoyment in learning.

Structure & Facilities

We have a 3 story building with modern day facilities and well furnished classrooms.

We do not just focus on the theoretical aspects of teaching, but we also see how we can provide for our students the best tools, devices and equipments for learning. Our school facilities help define the student's zeal to learn.

Affordable Private Education

The school works hard to provide the benefits of attending an independent school to every student. With this aim in mind, our school fees are both affordable and good value for money.

Digital / Technology Literacy

As outlined above, the school's philosophy is based on Technology Literacy. The use of Technology is what makes Ark of Hope so different. Knowing that this is the age of technology, and also being mindful of the fact that technology ushers in fundamental structural changes that can be integral to achieving significant improvements in productivity, Ark of Hope uses technology in all facets of our learning process to support both teaching and learning.

Technology infuses classrooms with digital learning tools, such as computers and smart television for pupils to expand course offerings, experiences and learning materials.

Our learning approach

As a curriculum, it works well with "Study Technology", and helps develop students into becoming more confident, responsible, reflective, innovative and engaged learners.

Our learning is 24 hours a day, 7 days a week; builds 21st century skills; and increase student engagement.

Extended Class Options

Drama

The Drama Club aims to engender confidence in all students so that they may be able to stand up in front of others and perform, developing their creative and artistic sides as well as engendering a love of the theatre. Through drama, students learn to plan and deliver a project as a group, and hence learn how to be part of a team. They also learn how to communicate effectively to others.

The Drama Curriculum from J1 - S2 opens up a world of skills, styles and aesthetics from different cultures around the globe. Design elements are also taught, for example set and costume design.

The extra-curricular programme is also based on the concept of challenging our students and giving everyone the opportunity to participate. As well as the performances given by students, drama is an important and exciting way to nurture creativity.

DRAMA



Arts & Craft

Students from J1 - S3 are taught by specialist Art teachers, who support them in developing technical, creativity and problem solving skills. Projects range from traditional portrait painting to architectural model making and digital media.

At the end of the school day, the creativity continues. The extra-curricular programme offers opportunities for individual work as well as leadership in collaborative projects. Students are expected to aspire to high standards in the work they produce, but are also encouraged to take creative risks.

There are opportunities for activities such as life drawing, photography, textiles and sculpture and these can contribute to portfolio preparation for our Sixth Form Art College Applicants.

There are also opportunities for students to visit local galleries and to develop links with artists and designers.

ICT

The Information and Communications Technology (ICT) Department teaches students practical computer skills, especially how to touch-type and how to use Microsoft Office in the working world and their own personal lives, and to demonstrate their abilities by passing online examinations frequently.

Music

The Ark of Hope Music Department aims to get children loving music in its many forms, to appreciate many styles, to experience playing instruments and to be happy to join in songs at whatever level they are capable. The emphasis is on not criticising another's taste in music, intending that they become open to many different genres.

Performance opportunities are given throughout the year; either in small events, assemblies and large concerts or as part of the school play.



Extra-Curricular Activities

Giving its size and nature, Ark of Hope aims to provide a good quality and a variety of extra-curricular activities in the Senior School. Subject teachers are encouraged to organise outings to places of special interest for their subjects.

Senior extra-curricular activities include:

Ark of Hope Modern Academy Band
Drama & Entertainment Club
Media Club
Innovation & Technology Club
Games & Sports Club
Scripture Union

House Matches Within AOH

There are four sports houses at AOH.

House matches will be a regular occurrence, which will start with Football and Basketball tournaments. The results of the matches will be displayed on the Sports notice board.

“ Students are provided with a well-rounded and enriched educational experience. ”

Sports

Our students should, through physical education, enhance their physical development, stamina, strength, mobility and control. and also the achievement and confidence through physical activity, learn teamwork and, most of all enjoy sport. Our sporting activities include, Football, Tennis, Basketball, Volleyball, track racing and swimming.

School Dinner

At the end of every academic year, AOH hosts a student parents dinner, where Parents get to meet with other Parents and teachers.

And also the graduating class is certified, the school dinner is also known as the award night, where awards are given out to deserving students.

Field Trip

At AOH we organize three different field trips: End of Month Educational trips: which enables the students to experience outside the classroom a first hand observation of things learnt in the classroom. We take the children to attractive locations designed for such purposes.

Terminal field trips: We take the students to locations that are unique and thus stimulate interests and motivate the students to enhance their learning power and knowledge of the wider world.

End of Year field trip: This trip is geared towards adding relevance to learning and improve on interrelationships and promote personal (social) development of the student.

Leadership Seminars

A great way for students at all levels to improve their capabilities, inspire their peers and achieve outstanding results is through leadership skills training.

AOH Leadership skills training typically encourages students to:

- Find new, innovative ways of developing and managing people.
- Develop new career paths.
- Tackle the day to day learning problems.
- Build up confidence and a sense of Change.
- Setting goals, direction and motivation.

Private Music Lessons

Music they say is a way of life, so at AOH we provide our students with a wide range of extra curricular activities and Music is one of them. Aside Music being an extended class option, we also provide students with the opportunity to further their learning in the music field by providing expert private instruction on all instruments for classical music, and for students of all ages and all levels.

Literary & Debate Programs

The school aims to promote freedom of expression, specifically by holding weekly literary and debating events. Its objectives are to initiate, spark, and facilitate debate within the student body.

The aim of the program is to inculcate among students a love for language and enhance their literary skills.

The club will provide a platform for: Debating:- To encourage students become orators to display their intellectual and independent thinking skills and imbibe a sense of confidence.

AOH School Band

Ark of Hope will have a school band of student musicians who rehearse and perform instrumental music together. Our school band will be under the direction of one or more conductors, the band will consist of the wind instruments and percussion instruments.

The 2021/2022 Academic Year

The 2021 / 2022 academic year was a successful one. The school was able to achieve its set goals for the academic year.

Here is a breakdown of some of our activities and achievements in the 2021 / 2022 academic year.

| | |
|--------------------------------|----|
| Number of students admitted | 62 |
| Number of students promoted | 37 |
| Number of students repeated | 15 |
| Number of students transferred | 10 |

Examination Policy

- No students should spy
- No talking in the examination hall
- You put up your hand when ever you want to make a request
- Coming to the examination hall after 30 minutes is prohibited, and you will not be allowed to write that subject.
- All students are encouraged to come to the exam hall with all the necessary materials needed for the exams.
- Invigilators have the mandate and right to relocate or search any student at anytime during the cause of the examination.
- Disrespecting, challenging or misbehaving in any way to an invigilator or supervisor is prohibited as grivious punishments will be met.
- Every student should come to the examination hall with the proper uniform.

The 2021/2022 Academic Year Activities

Sports

The sports committee at Ark of Hope Modern Academy has made lots of achievement. We were able to have different activities in all the three terms of the academic year. As a school, in first term we had our first friendly match with Tony Blair International Academy where we won by 2 goals to 1.

In second term, we took another challenge to battle with SOS Hermann Gmeiner school to a football friendly match where the teachers of ARK OF HOPE defeated the teachers of SOS Hermann Gmeiner school by 4 goals to nil. However Ark of Hope male students lost to the male students of SOS Herman Gmeiner 3 goals to nil.

The female pupils had a goalless draw, it was a match to reckon as we proved to be too good for them.

Conclusively in third term, after the completion of exams, the sports committee organized a friendly match between the staff and pupils of the school where the teachers won against the pupils by 5 goals to 2. The JSS female pupils played against the SSS and it ended goalless draw between them. This friendly match was commemorated with a food fun party where we had enough food and drinks to spare. We also had enough fun since it was the last activity of the school.

We are planning to throw a challenge at all the private schools in town as a way of testing our ability and prove to the town that Ark of Hope Modern Academy is the best in terms of sports and other activities.



A.O.H Staff Football Team



A.O.H Students Male Football Team



A.O.H Students Celebrating a win



A.O.H Students Female Sports Team

Mentorship Tour

In an effort to increase students' success, Ark of Hope has started developing school-based mentoring programs (SBMP) to foster positive outcomes for all our students.

The schools first Mentorship Tour was done in December of 2021 and it was very succesful as our students were able to meet with a lot of stakeholders in the community and in Bo City as whole.

Places or People that were visited

- The Magistrate court Bo
- The Bo City Council
- Ecobank
- The Bo Government Hospital
- Ministry of Basic and Secondary School Education
- The Paramount Chief, (Kakua Chefdom)



During this Mentorship Tour, our students were able to learn and share knowledge from stakeholders and other renowned names in the country.

As a school we believe that exposing students to an early career path and opening their eyes to see what they are gearing towards will help motivate and increase their speed towards achieving their goals.



Educational Fun Fair

After a long year of hectic academic routine, the Ark of Hope administration organised the **ARK OF HOPE EDUCATIONAL FUN FAIR**, which was followed by a cocktail party.

The Administration believes that funfairs are a good break before the beginning of a new term. Students get fresh and enjoy themselves. This helps their minds to be ready again for learning.

At the school funfair students get to participate in a variety of activities. They can act in school play, participate in the Super Speller competition, presentation, shows or dance in variety programs. So the Ark of Hope funfair provides a wide area for expressing and proving their talents.

Parents especially mothers are allowed to come with their children. Even if they do not stay all the time with their children, their presence gives support to their children and they get a feeling that parents do understand what they love and their relationship gets stronger.



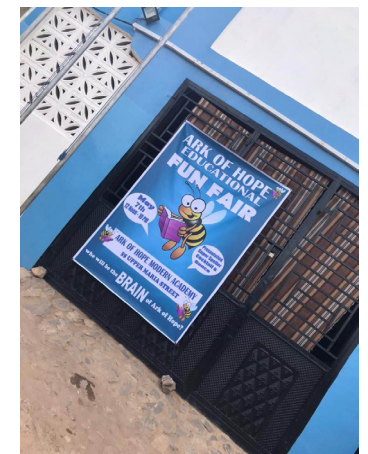
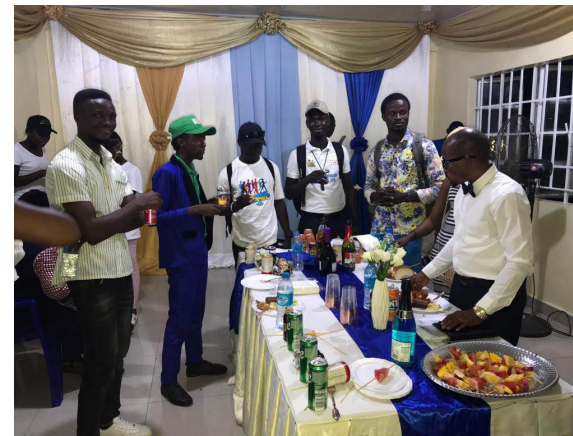
Certificate, awards and trophies were given out to the winners of each competition.

Augusta Samu emerged as the winner of the 2021 / 2022 Super Speller Competition.

Shengbe Mukeh Koker emerged as the Best Presenter for the 2021/2022 PowerPoint Presentation competition.

SSS1 Commerce won the Best Presentation in the 2021/2022 PowerPoint Presentation competition.

Jamestina Saffa, Hawa Coomber and **Princess Yokie** were the winners of the 2021/2022 AOH Got Talent Competition.



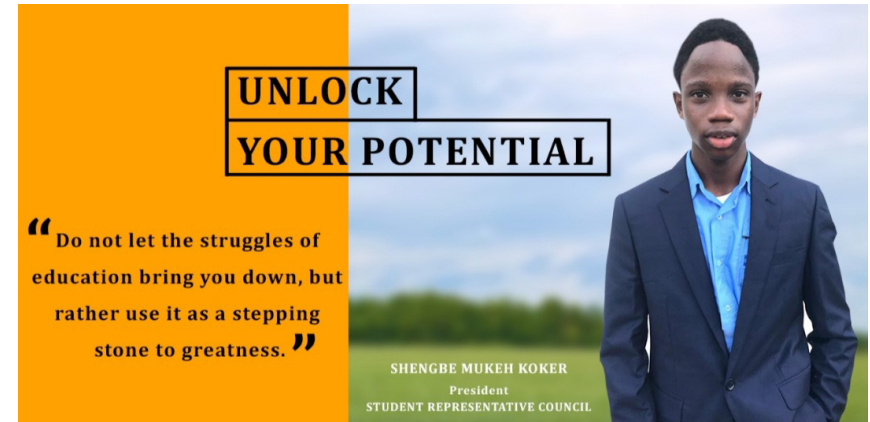
You the Parents

At Ark of Hope Modern Academy, you are encouraged to be involved. The school strives to make communication easy and to respond to your questions in timely fashion, and makes information about policies readily available.

Parent questionnaires will be undertaken. Our regularly updated website provides you with access to news and forthcoming events and we publish regular electronic newsletters. Parents will have the opportunity and the easy access to comment on issues relating to their child or the school.



Students Representative Council



The Students Representative Council (SRC) is a group of students elected by their peers to represent all students within the school. SRC works democratically to represent the student body in school decision-making and organise ways for students to participate in and enjoy school life.

Some of the key role of the Student Representative Council (SRC) are:

- Advising and supporting the delivery of effective and efficient student support services.
- Managing and administering student representation at different levels.
- Advising on the development of academic programmes and student-learning experiences.
- They also have the responsibility of enforcing the school rules.



Students Code of Conduct

- All students are expected to show courteous behavior towards each other, faculty, staff, and visitors.
- Attendance and promptness to school and all classes are compulsory. Class cutting will not be tolerated.
- There should be no loitring in the hall, classrooms, bathrooms and offices.
- In order to promote safety, students should go only to those sections of the building where they have been scheduled.
- Gang and gang like activity is not allowed.
- Students should refrain from any activity which is subversive of discipline and / or brings the School into disrepute.
- Cursing, threatning, fighting and attacking others are prohibited.
- Gambling, stealing, and destroying school property or any other property are prohibited.
- Smoking in the building or on school grounds is prohibited.
- Wearing anything that is not on the school dress code is not allowed.
- Drug is not allowed, there are harsh penalties for those who use and promote the sale of any controlled substance.
- There should be no eating or drinking in the classrooms, computer room, Library or any other place aside the Gallery and Canteen.
- Walk quietly when entering or leaving the building. Running in the halls is not permitted.
- Keep hands, feet and objects to yourself.
- Students will come to school ready to learn, and as such, will not bring personal property from home which will be a distraction or safety concern.
- Students must stay under teacher supervision. They may not leave any area without teacher permission.
- Students are allowed free and constructive speech.
- Complete task, assignments and homework.
- Always do your best

Students Disciplinary Committee

Student / pupils and all concerned are demanded to pay due acknowledgement to the submission herein

| Offence | Commensurate Punishmet |
|--|---|
| 1. Disrespect to school authority | The perpetrator or any pupil who falls short will go on a week suspension and will be required to write a formal letter of apology to the authority concerned and copy the disciplinary committee |
| 2. Fighting / physical assault | The perpetrator or any pupil who falls short will go on three days suspension and be accompanied by a parent upon return |
| 3. Theft / pilferer | The perpetrator or any pupil who falls short will be sent on a week suspension |
| 4. Spy / Examination malpractice | The perpetrator or any pupil who falls short will be sent on a week suspension |
| 5. Dress Code / Indecent dress | Task oriented detention |
| 6. Class room misdemeanors (Eating in class during lesson) | The perpetrator or any pupil who falls short will be detained and restricted from going out for first break |
| 7. Bullying | The perpetrator or any pupil who falls short will be detained and restricted from going out for the first break |
| 8. Use of invectives / Abusive Languages | The perpetrator or any pupil who falls short will have a two-day task oriented detention consecutively |
| 9. Vernacular speaking | Task oriented detention (essay writing and / or test) |

* The gravity of some of these offences may lead to expulsion from the school.



" Education that Inspires "

Ark of Hope Modern Academy School Song

1. Ark of Hope Modern Academy
Rise up with flame ablaze
With hope's pure light
Disperse the night
And guide our separate ways.

Cho:

Ark of Hope Modern Academy.
Source of hope and confidence,
fountain of knowledge and wisdom.
Here we learn to be discipline.

2. Excellence and zeal..... is the
motto of our school. self-reliance,
integrity freedom through education.
3. With courage high and hearts aflame.
We venture into life
In street and fird we boldly wield
Our honour bright integrity we strive.

Excellence and Zeal



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